# 2020 - 2021

# STATEMENT OF ESTIMATED EXPENDITURES NEWARK VALLEY CENTRAL SCHOOL DISTRICT



# **PUBLIC HEARING**

May 26, 2020 3:00 P.M.

**Via Teleconference** 

DISTRICT OFFICE 68 WILSON CREEK ROAD NEWARK VALLEY, NY 13811

# **VOTE**

June 9, 2020 8:00 A.M. - 5:00 P.M. By Absentee Ballot Only

68 WILSON CREEK ROAD NEWARK VALLEY, NY 13811

# **TABLE OF CONTENTS**

<u>PAGE</u>	DESCRIPTION
1	What is on the ballot and voter's qualifications
2	Budget Highlights
3	Budget at a Glance
4 – 5	Estimated Revenue Offsets
6 – 14	Estimated Expenditures by Component & Object of Expense: Program, Capital & Administrative
15	Proposed Services from B.O.C.E.S.
16	Property Tax Report Card
17-22	Fiscal Accountability Summary & Information about Students with Disabilities (NYSED)
Addendum I	Exemption Reports for the Counties of Broome, Cortland, Tioga & Tompkins
Addendum II	NYS School Report Card (NYSED)

#### WHAT IS ON THE BALLOT?

#### **BUDGET**

Shall the Board of Education be authorized to expend the sum of \$25,939,479.00 for the 2020-2021 school year and to levy the necessary tax therefore?

#### **PROPOSITION NO. 1**

Shall the Board of Education of the Newark Valley Central School District, located in the counties of Tioga, Tompkins, Cortland and Broome, State of New York, be authorized to finance the costs of the acquisition of 3 school buses and a student transportation vehicle at a maximum cost of \$415,000 and to authorize and issue serial bonds in the principal amount of \$373,500 and to levy real estate taxes for the cost of such purpose?

#### **PROPOSITION NO. 2**

If Proposition No. 1 is adopted, shall the Board of Education of the Newark Valley Central School District, located in the counties of Tioga, Tompkins, Cortland and Broome, State of New York, be authorized to expend \$41,500 from moneys in a voter approved capital reserve fund established by the School District on May 12, 1993, as amended on May 21, 2002, for the purchase of School District vehicles, including school buses and any other preliminary and incidental costs related thereto in and for the School District?

#### **Member of Board of Education**

For Board Member for a term of three (3) years, being the seat presently occupied by Randal H. Kerr. Mr. Kerr is running unopposed.

For Board Member for a term of three (3) years, being the seat presently occupied by Susan Watson. Ms. Watson is running unopposed.

#### **QUALIFICATION OF VOTERS**

All voters at school meetings in either common or union free or central school districts must fulfill <u>all</u> of the following requirements:

- 1. A citizen of the United States
- 2. At least 18 years of age
- 3. At residence within the district for a period of at least 30 days preceding the meeting at which he/she offers to vote.

**VOTING DATE:** June 9, 2020

**VOTING PLACE:** Pursuant to the Governor's Executive Order 202.26, Voting

shall be by absentee ballot ONLY.

TIME: 8:00 A.M. – 5:00 P.M.

#### **QUESTIONS OR COMMENTS?**

If you have questions or comments regarding the 2020/21 Statement of Estimated Expenditures, please feel free to contact the district at (607) 642-3221.

## **BUDGET HIGHLIGHTS**

- Total proposed budget: \$25,939,479. Budget to budget <u>decrease</u> of 4.87% or \$1,327,988,053 (Page 3).
- Capital Component Costs <u>decrease</u> \$1,472,598 or 24.85% compared to 2019/20 budget, mainly due to reduction in inter-fund transfer in debt service for capital projects.
- Total State Aid: \$16,171,329, which represents decrease of 8.94% or \$1,587,158 (Page 3).
- Tax levy as revenue source: \$8,106,150. Tax levy increase of 0.32% or \$25,900 (Page 3), which is \$176,156 *under* Maximum Allowable Tax Levy Limit of \$8,282,306.
  - 2020/21 Property Tax Report Card (Page 16) is attached. \$143,537 permissible exclusion is factored in 2020/21 Maximum Allowable Tax Levy Limit, which is 2.50% increase over 2019/20 Tax Levy. The proposed tax levy increase above is 2.18% *under* this levy limit.
- Approximately seventy-two cents of each new budget dollar is focused on the program component (Page 8).

# THE BUDGET AT A GLANCE

ESTIMATED EXPENDITURES BY OBJECT OF EXPENSE												
	Ο.	000001 01 07	·· -·	1102								
" WHAT THE EXPENDITURES ARE MADE FOR"												
OBJECT		2019/2020		2020/2021		\$ CHANGE						
STAFF	\$	10,417,702	\$	10,352,764	\$	(64,938)						
EQUIPMENT	\$	178,702	\$	85,784	\$	(92,918)						
PURCHASED SERVICES	\$	1,346,575	\$	1,285,250	\$	(61,325)						
MATERIALS	\$	954,320	\$	857,520	\$	(96,800)						
TUITION	\$	176,000	\$	174,500	\$	(1,500)						
TEXTBOOKS	\$	43,726	\$	42,968	\$	(758)						
B.O.C.E.S. SERVICES	\$	3,173,064	\$	3,260,290	\$	87,226						
EMPLOYEE BENEFITS	\$	7,538,000	\$	7,824,707	\$	286,707						
INTERFUND TRANSFERS	\$	3,439,378	\$	2,055,696	\$	(1,383,682)						
TOTAL	\$	27,267,467	\$	25,939,479	\$	(1,327,988)						
				% INCREASE		-4.87%						

		IMATED EXPEN OMPONENT OF			
	" WHAT TI	HE EXPENDITUI	RES S	SUPPORT"	
COMPONENT		2019/2020		2020/2021	\$ CHANGE
PROGRAM	\$	18,634,077	\$	18,749,538	\$ 115,461
CAPITAL	\$	5,926,895	\$	4,454,297	\$ (1,472,598)
ADMINISTRATIVE	\$	2,706,495	\$	2,735,644	\$ 29,149
TOTAL	\$	27,267,467	\$	25,939,479	\$ (1,327,988)
			9,	% INCREASE	-4.87%

	_	ESTIMATED REVI											
" WHAT THE REVENUE SOURCES ARE"													
REVENUE SOURCE		2019/2020		2020/2021		\$ CHANGE							
STATE AID	\$	17,758,487	\$	16,171,329	\$	(1,587,158)							
OTHER SOURCES	\$	363,500	\$	304,000	\$	(59,500)							
APPROP. FUND BALANCE	\$	800,000	\$	850,000	\$	50,000							
APPROP. FB - VEHICLES	\$	81,790	\$	-	\$	(81,790)							
APRROP. RESERVES	\$	153,440	\$	473,000	\$	319,560							
FEDERAL AID	\$	30,000	\$	35,000	\$	5,000							
TAX LEVY	\$	8,080,250	\$	8,106,150	\$	25,900							
TOTAL	\$	27,267,467	\$	25,939,479	\$	(1,327,988)							
				% INCREASE		-4.87%							

#### ESTIMATED REVENUE OFFSETS

(Page 5)

The 2020/21 proposed budget represents a 4.87% or \$1,327,988 <u>decrease</u> compared with 2019/20 voters approved budget. The following revenue sources will provide funding for the expenditure budget (Page 3):

**State Aid** based on enacted state budget is projected to <u>decrease</u> \$1,587,158 or 8.94% from 19/20 state aid budget.

Revenues from **Other Sources** are estimated to <u>decrease</u> by \$59,500 or 16.37%. BOCES refund has a <u>decrease</u> of \$45,000 or 30% based on current projection. Refund of Other is projected to have \$5,000 increase in 2020/21.

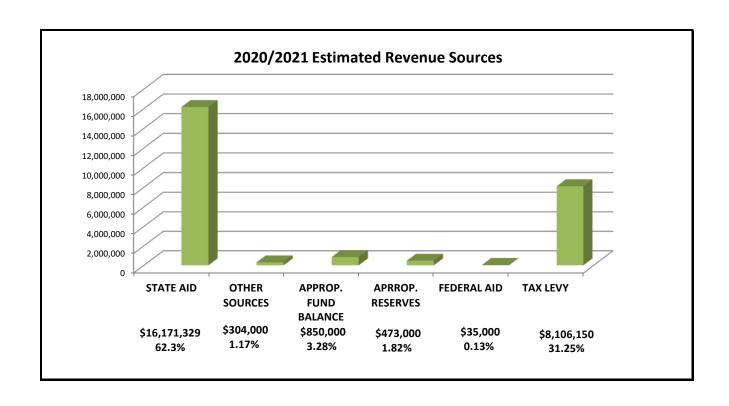
The **Fund Balance** contribution, which is used to reduce tax levy, as a result of positive projection for current year expenditure savings, will be \$850,000, which represents a \$50,000 increase from 2019/20.

A total of \$473,000 will be used from Employee Retirement Contribution **Reserve** to pay full ERS contribution and part of TRS contribution. This represents a \$319,560 increase compared with 2019/20.

**Federal Aid** (Medicaid Assistance) is projected to be \$35,000, which has \$5,000 increase from 2019/20.

As a result of increase of expenditure and changes in revenues noted above, the local property **Tax Levy** increase of \$25,900 or 0.32% over 2019/20 levy is required to offset the total expenditure.

Page 5 is an illustration of 2020/21 revenue sources for the district and Tax Levy per Pupil for all 15 Broome-Tioga BOCES component school districts in the past 10 years. On a per pupil cost basis, our district's tax levy has been consistently below the average and median of all the component schools.



	BROOME/TIOGA B.O.C.E.S. COMPONENT SCHOOL DISTRICTS TAX LEVY PER PUPIL																		
	N.V.																		
20	10/2011	20	11/2012	20	12/2013	20	13/2014	20	14/2015	20	15/2016	20	16/2017	20	17/2018	20	18/2019	20	19/2020
\$	11,870	\$	12,097	\$	12,732	\$	12,950	\$	13,552	\$	14,145	\$	14,783	\$	15,294	\$	15,294	\$	16,968
\$	10,743	\$	11,522	\$	12,570	\$	12,897	\$	13,045	\$	13,845	\$	13,738	\$	13,834	\$	14,081	\$	13,875
\$	9,690	\$	10,041	\$	10,429	\$	10,626	\$	10,794	\$	10,829	\$	10,966	\$	11,324	\$	11,737	\$	12,254
\$	8,372	\$	9,017	\$	9,632	\$	9,747	\$	10,154	\$	10,586	\$	10,706	\$	11,317	\$	11,317	\$	11,587
\$	8,358	\$	8,679	\$	9,173	\$	9,686	\$	9,924	\$	10,208	\$	10,245	\$	10,639	\$	10,812	\$	11,251
\$	8,324	\$	8,491	\$	8,856	\$	9,080	\$	9,532	\$	9,655	\$	9,855	\$	10,170	\$	10,638	\$	11,248
\$	7,525	\$	7,748	\$	8,092	\$	8,698	\$	8,803	\$	9,411	\$	9,481	\$	9,333	\$	9,541	\$	9,952
\$	7,032	\$	7,447	\$	7,241	\$	7,340	\$	7,735	\$	8,369	\$	8,634	\$	8,880	\$	9,215	\$	9,600
\$	6,231	\$	6,584	\$	6,797	\$	7,126	\$	7,519	\$	7,907	\$	8,171	\$	8,363	\$	9,172	\$	8,888
\$	6,009	\$	6,511	\$	6,714	\$	7,008	\$	7,499	\$	7,470	\$	7,772	\$	7,861	\$	8,176	\$	8,725
\$	5,923	\$	6,260	\$	6,587	\$	6,879	\$	7,029	\$	7,290	\$	7,524	\$	7,588	\$	7,953	\$	8,361
\$	5,448	\$	5,666	\$	5,680	\$	5,847	\$	6,076	\$	6,295	\$	6,535	\$	6,801	\$	7,379	\$	7,366
\$	4,642	\$	4,670	\$	4,854	\$	5,055	\$	5,247	\$	5,363	\$	5,614	\$	5,707	\$	5,742	\$	6,197
\$	3,665	\$	3,813	\$	3,864	\$	4,012	\$	4,048	\$	4,447	\$	4,647	\$	4,943	\$	4,943	\$	5,964
\$	2,507	\$	2,607	\$	2,693	\$	2,856	\$	3,070	\$	3,559	\$	3,854	\$	4,011	\$	4,189	\$	4,324
A١	/ERAGE																		
\$	7,089	\$	7,410	\$	7,728	\$	7,987	\$	8,268	\$	8,625	\$	8,835	\$	9,071	\$	9,346	\$	9,771

#### PROGRAM COMPONENT

(Page 7 - 8)

The Program Component of the 2020/21 proposed budget represents an increase of 0.62% from 2019/20 level (Page 7). Program Component as of percentage of total budget is 72.3%, a 4% increase from 68.3% in 2019/20.

Some functions will see increase over 2019/2020 budget while several functions will see slight decrease.

"Teaching Regular School" has a <u>decrease</u> of \$164,693 or 2.58%. The decrease is due to breakage in salary from retirement in teaching staff.

"Special Education" has a <u>decrease</u> of \$81,937 or 3.37% based on projected decrease in student enrollment.

"Occupational Education" has an increase of \$58,720 or 14.68% as we had more students enrolled in BOCES Occ Ed programs during 2019/20 school year.

"Social Work" has an increase of \$65,610 or 100.31% due to additional staff.

"Contract Transportation" has a <u>decrease</u> of \$67,133 or 5.33% based on projected transportation cost and student needs.

For Objects of Expenditure, "Staff" has a \$91,166 or 1.07% increase. Staffing changes included in the proposed budget are:

- Addition of 1.0 FTE Social Worker position
- Reduction of 5.0 FTEs teaching positions due to attrition
- Reduction of 0.83 FTE support staff position due to attrition

"Purchased Services" has a <u>decrease</u> of \$23,232 or 6.89% due to decrease in transportation cost.

"BOCES Services" has a \$65,715 or 2.53% increase based on projected instructional needs.

"Interfund Transfers" has an increase of \$10,000 due to the need in General Fund's support to Cafeteria Fund.

"Employee Benefit" of this component is projected to increase by \$231,605 or 3.74% due to increase in both TRS contribution rate (from 8.86% to 9.23%) and ERS contribution rate (from 14.60% to 16.20% for Tier 4), and increase of health and other insurance cost.

Page 8 provides comparative data of Program Component for all 15 BT BOCES school districts in the past 10 years. On a percentage (of total budget) basis, the program component of our district has been slightly below the average in the past 10 years. The district's per pupil cost has been below the average for past 8 out of 10 years.

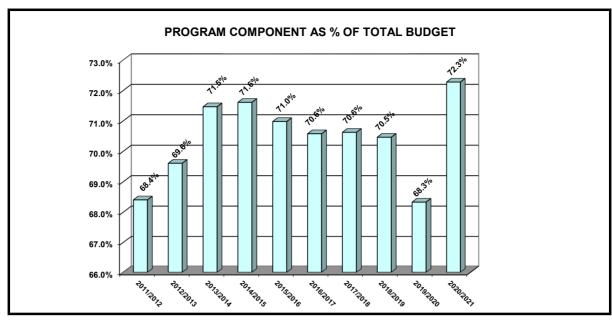
# **PROGRAM COMPONENT**

#### **FUNCTION OF EXPENDITURE**

	2019/2020	2020/2021	\$ CHANGE	% CHANGE
LEGAL	\$ 16,065	\$ 16,537	\$ 472	2.94%
INSERVICE TRAINING	\$ 89,834	\$ 86,115	\$ (3,719)	-4.14%
TEACHING REGULAR SCHOOL	\$ 6,372,129	\$ 6,207,436	\$ (164,693)	-2.58%
SPECIAL EDUCATION PROGRAMS	\$ 2,428,615	\$ 2,346,678	\$ (81,937)	-3.37%
OCCUPATIONAL EDUCATION	\$ 400,058	\$ 458,778	\$ 58,720	14.68%
SCHOOL LIBRARY	\$ 69,010	\$ 70,364	\$ 1,354	1.96%
COMPUTER EDUCATION	\$ 581,631	\$ 605,202	\$ 23,571	4.05%
ATTENDANCE	\$ 200	\$ 200	\$ -	0.00%
GUIDANCE	\$ 354,772	\$ 333,743	\$ (21,029)	-5.93%
HEALTH SERVICES	\$ 135,943	\$ 148,919	\$ 12,976	9.55%
SOCIAL WORK	\$ 65,405	\$ 131,015	\$ 65,610	100.31%
CO-CURRICULAR ACTIVITIES	\$ 61,030	\$ 73,208	\$ 12,178	19.95%
INTERSCHOLASTIC SPORTS	\$ 441,607	\$ 494,135	\$ 52,528	11.89%
TRANSPORTATION	\$ 1,258,960	\$ 1,191,827	\$ (67,133)	-5.33%
GARAGE BUILDING	\$ 82,700	\$ 68,300	\$ (14,400)	-17.41%
TRANSPORTATION - BOCES	\$ 11,052	\$ 10,410	\$ (642)	-5.81%
COMMUNITY SERVICE	\$ 4,000	\$ 4,000	\$ -	0.00%
EMPLOYEE BENEFITS	\$ 6,196,066	\$ 6,427,671	\$ 231,605	3.74%
INTERFUND TRANSFERS	\$ 65,000	\$ 75,000	\$ 10,000	15.38%
TOTAL	\$ 18,634,077	\$ 18,749,538	\$ 115,461	0.62%

#### **OBJECT OF EXPENDITURE**

	<u>2019/2020</u>	<u> 2020/2021</u>	9	CHANGE	<u>% CHANGE</u>
STAFF	\$ 8,526,570	\$ 8,435,404	\$	(91,166)	-1.07%
EQUIPMENT	\$ 60,202	\$ 50,784	\$	(9,418)	-15.64%
PURCHASED SERVICES	\$ 336,960	\$ 313,728	\$	(23,232)	-6.89%
MATERIALS	\$ 637,070	\$ 571,285	\$	(65,785)	-10.33%
TUITION	\$ 176,000	\$ 174,500	\$	(1,500)	-0.85%
TEXTBOOKS	\$ 43,726	\$ 42,968	\$	(758)	-1.73%
B.O.C.E.S. SERVICES	\$ 2,592,483	\$ 2,658,198	\$	65,715	2.53%
EMPLOYEE BENEFITS	\$ 6,196,066	\$ 6,427,671	\$	231,605	3.74%
INTERFUND TRANSFERS	\$ 65,000	\$ 75,000	\$	10,000	15.38%
TOTAL	\$ 18,634,077	\$ 18,749,538	\$	115,461	0.62%



BROOME/TIOGA B.O.C.E.S. COMPONENT SCHOOL DISTRICTS PROGRAM COMPONENT AS % OF TOTAL BUDGET  NV  2010/2011 2011/2012 2012/2013 2013/2014 2014/2015 2015/2016 2016/2017 2017/2018 2018/2019  78.6% 79.6% 79.1% 79.8% 79.1% 78.7% 74.5% 75.8% 75.5% 77.0% 77.2% 76.6% 76.7% 76.1% 74.6% 74.3% 75.0% 75.4% 74.6% 74.0% 74.9% 73.4% 74.5% 74.4% 74.2% 74.0% 74.9% 74.1% 72.8% 73.4% 73.4% 73.7% 73.9% 73.3% 73.9% 74.4% 73.6% 72.2% 73.1% 73.2% 73.2% 73.7% 73.0% 73.4% 73.2% 73.3% 71.6% 72.1% 72.9% 72.6% 73.6% 72.5% 72.3% 72.4% 72.7% 70.7% 71.8% 72.5% 72.2% 72.2% 72.2% 72.2% 72.4% 72.0% 70.4% 70.7% 72.1% 71.5% 71.5% 71.3% 71.7% 72.2% 71.7% 71.8% 69.9% 70.5% 71.5% 71.5% 71.3% 71.0% 70.6% 71.2% 71.2% 70.8% 69.9% 70.4% 71.3% 71.3% 71.0% 71.0% 70.6% 71.2% 70.4% 68.8% 70.0% 70.6% 70.6% 71.0% 70.6% 70.4% 70.7% 70.2% 68.4% 69.6% 69.9% 70.0% 70.6% 70.0% 69.0% 69.9% 68.6% 67.6% 68.2% 68.6% 69.1% 69.1% 68.7% 68.3% 68.8% 64.7% 63.1% 63.3% 64.2% 64.4% 65.0% 64.3% 64.6% 64.6%  AVERAGE	2019/2020 75.5% 75.0% 74.8% 73.9% 73.4% 72.6%
NV   2010/2011   2011/2012   2012/2013   2013/2014   2014/2015   2015/2016   2016/2017   2017/2018   2018/2019   78.6%   79.6%   79.1%   79.8%   79.1%   74.5%   74.5%   75.8%   75.5%   77.0%   77.2%   76.6%   76.7%   76.1%   74.6%   74.3%   75.0%   75.4%   74.6%   74.0%   74.9%   73.4%   74.5%   73.9%   73.3%   73.9%   74.4%   74.2%   74.0%   74.9%   73.6%   72.2%   73.1%   73.2%   73.2%   73.2%   73.7%   73.6%   72.5%   72.1%   72.9%   72.6%   73.6%   72.5%   72.3%   72.4%   72.7%   70.7%   71.8%   72.5%   72.2%   72.	75.5% 75.0% 74.8% 73.9% 73.4%
NV         2010/2011         2011/2012         2012/2013         2013/2014         2014/2015         2015/2016         2016/2017         2017/2018         2018/2019           78.6%         79.6%         79.1%         79.8%         79.1%         78.7%         74.5%         75.8%         75.5%           77.0%         77.2%         76.6%         76.7%         76.1%         74.6%         74.3%         75.0%         75.4%           74.6%         74.0%         74.9%         73.4%         74.5%         74.4%         74.2%         74.0%         74.9%           74.1%         72.8%         73.4%         73.4%         73.7%         73.9%         73.3%         73.9%         74.4%           73.6%         72.2%         73.1%         73.2%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         71.2%         71.7%           70.8%         69.9%         70.5%         71.5% <t< th=""><th>75.5% 75.0% 74.8% 73.9% 73.4%</th></t<>	75.5% 75.0% 74.8% 73.9% 73.4%
2010/2011         2011/2012         2012/2013         2013/2014         2014/2015         2015/2016         2016/2017         2017/2018         2018/2019           78.6%         79.6%         79.1%         79.8%         79.1%         78.7%         74.5%         75.8%         75.5%           77.0%         77.2%         76.6%         76.7%         76.1%         74.6%         74.3%         75.0%         75.4%           74.6%         74.0%         74.9%         73.4%         74.5%         74.4%         74.2%         74.0%         74.9%           74.1%         72.8%         73.4%         73.4%         73.7%         73.9%         73.3%         73.9%         74.4%           73.6%         72.2%         73.1%         73.2%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         72.2%         72.2%         72.2%         72.2%         71.2%           70.8%         69.9%         70.5%         71.5%         71.5%	75.5% 75.0% 74.8% 73.9% 73.4%
78.6%         79.6%         79.1%         79.8%         79.1%         78.7%         74.5%         75.8%         75.5%           77.0%         77.2%         76.6%         76.7%         76.1%         74.6%         74.3%         75.0%         75.4%           74.6%         74.0%         74.9%         73.4%         74.5%         74.4%         74.2%         74.0%         74.9%           74.1%         72.8%         73.4%         73.7%         73.9%         73.3%         73.9%         74.4%           73.6%         72.2%         73.1%         73.2%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.6%         73.6%         72.5%         72.2%         72.2%         72.2%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         71.7%           71.8%         69.9%         70.5%         71.5%         71.5%         71.3%         71.0%         71.2%         71.2%           70.8%         69.9%         70.4%         70.6%         71.0%         70.6%         70.4%         70.6%         70.5% <th>75.5% 75.0% 74.8% 73.9% 73.4%</th>	75.5% 75.0% 74.8% 73.9% 73.4%
77.0%         77.2%         76.6%         76.7%         76.1%         74.6%         74.3%         75.0%         75.4%           74.6%         74.0%         74.9%         73.4%         74.5%         74.4%         74.2%         74.0%         74.9%           74.1%         72.8%         73.4%         73.4%         73.7%         73.9%         73.3%         73.9%         74.4%           73.6%         72.2%         73.1%         73.2%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.4%           72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         71.2%	75.0% 74.8% 73.9% 73.4%
74.6%         74.0%         74.9%         73.4%         74.5%         74.4%         74.2%         74.0%         74.9%           74.1%         72.8%         73.4%         73.4%         73.7%         73.9%         73.3%         73.9%         74.4%           73.6%         72.2%         73.1%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         72.4%           72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         72.4%           72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         72.2%	74.8% 73.9% 73.4%
74.1%         72.8%         73.4%         73.4%         73.7%         73.9%         73.3%         73.9%         74.4%           73.6%         72.2%         73.1%         73.2%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         71.7%         71.7%         71.8%         71.7%         71.5%         71.8%         71.7%         71.2%	73.9% 73.4%
73.6%         72.2%         73.1%         73.2%         73.2%         73.7%         73.0%         73.4%         73.2%           73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2% </th <th>73.4%</th>	73.4%
73.3%         71.6%         72.1%         72.9%         72.6%         73.6%         72.5%         72.3%         72.4%           72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.4%           72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         72.2%         71.7%           71.8%         69.9%         70.5%         71.5%         71.5%         71.3%         71.2%         71.2%         71.2%           70.8%         69.9%         70.4%         71.3%         71.0%         71.0%         70.6%         71.2%           70.4%         68.8%         70.0%         70.6%         71.0%         70.6%         70.4%         70.7%           70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%         69.7%         70.0%         69.7%         70.0%         69.9%         70.0%         69.7%         69.0%         69.9%         69.7%         69.7%         69.7%         69.0%         69.9%         69.7%         69.7%         69.7%         69.7%	
72.7%         70.7%         71.8%         72.5%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.2%         72.4%           72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         72.2%         71.7%           71.8%         69.9%         70.5%         71.5%         71.5%         71.3%         71.2%         71.2%         71.2%           70.8%         69.9%         70.4%         71.3%         71.0%         71.0%         70.6%         71.2%           70.4%         68.8%         70.0%         70.6%         71.0%         70.6%         70.4%         70.7%           70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%         69.7%         70.0%         69.7%         70.0%         69.0%         69.9%         70.0%         69.7%         69.7%         69.0%         69.9%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.1%         68.3%         68.8%         68.8%         68.8%         68.8%         68.8%	72.6%
72.0%         70.4%         70.7%         72.1%         71.6%         71.8%         71.7%         72.2%         71.7%           71.8%         69.9%         70.5%         71.5%         71.5%         71.3%         71.2%         71.2%         71.2%           70.8%         69.9%         70.4%         71.3%         71.0%         71.0%         70.6%         71.2%           70.4%         68.8%         70.0%         70.6%         71.0%         70.6%         70.4%         70.7%           70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%           69.0%         67.9%         69.1%         68.9%         69.7%         69.7%         70.0%         69.0%         69.0%         69.9%           68.6%         67.6%         68.2%         68.6%         69.1%         69.1%         68.7%         68.3%         68.8%           64.7%         63.1%         63.3%         64.2%         64.4%         65.0%         64.3%         64.6%         64.6%	
71.8%         69.9%         70.5%         71.5%         71.5%         71.3%         71.2%         71.2%         71.2%           70.8%         69.9%         70.4%         71.3%         71.3%         71.0%         70.6%         71.2%           70.4%         68.8%         70.0%         70.6%         71.0%         70.6%         70.4%         70.7%           70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%         69.7%         70.5%         69.7%         70.0%         69.0%         69.9%         69.9%         69.7%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.0%         69.9%         69.9%         69.7%         69.7%         69.0%         69.9%         69.9%         69.1%         69.1%         69.1%         69.1%         69.1%         69.1%         69.1%         69.1%	72.6%
70.8%         69.9%         70.4%         71.3%         71.3%         71.0%         71.0%         70.6%         71.2%           70.4%         68.8%         70.0%         70.6%         70.6%         71.0%         70.6%         70.4%         70.7%           70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%         69.7%         70.0%         69.0%         69.9%         69.9%         69.7%         69.7%         70.0%         69.0%         69.9%         69.9%         69.7%         69.7%         69.0%         69.0%         69.9%         69.9%         69.7%         69.1%         68.7%         68.3%         68.8%         68.8%         64.7%         63.1%         63.3%         64.2%         64.4%         65.0%         64.3%         64.6%         64.6%         64.6%         AVERAGE         64.6%         64.4%         65.0%         64.3%         64.6%	72.3%
70.4%         68.8%         70.0%         70.6%         71.0%         70.6%         70.4%         70.7%           70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%           69.0%         67.9%         69.1%         68.9%         69.7%         69.7%         70.0%         69.0%         69.9%           68.6%         67.6%         68.2%         68.6%         69.1%         69.1%         68.7%         68.3%         68.8%           64.7%         63.1%         63.3%         64.2%         64.4%         65.0%         64.3%         64.6%         64.6%           AVERAGE         AVERAGE         68.8%         64.2%         68.4%         65.0%         64.3%         64.6%         64.6%	72.2%
70.2%         68.4%         69.6%         69.9%         70.0%         70.1%         70.5%         69.7%         70.5%           69.0%         67.9%         69.1%         68.9%         69.7%         69.7%         70.0%         69.0%         69.9%           68.6%         67.6%         68.2%         68.6%         69.1%         69.1%         68.7%         68.3%         68.8%           64.7%         63.1%         63.3%         64.2%         64.4%         65.0%         64.3%         64.6%         64.6%           AVERAGE         AVERAGE         69.6%         69.1%         69.0%         69.0%         69.0%         64.6%         64.6%	71.4%
69.0% 67.9% 69.1% 68.9% 69.7% 69.7% 70.0% 69.0% 69.9% 68.6% 67.6% 68.2% 68.6% 69.1% 69.1% 68.7% 68.3% 68.8% 64.7% 63.1% 63.3% 64.2% 64.4% 65.0% 64.3% 64.6% 64.6% AVERAGE	71.0%
68.6% 67.6% 68.2% 68.6% 69.1% 69.1% 68.7% 68.3% 68.8% 64.7% 63.1% 63.3% 64.2% 64.4% 65.0% 64.3% 64.6% 64.6% AVERAGE	70.3%
64.7% 63.1% 63.3% 64.2% 64.4% 65.0% 64.3% 64.6% 64.6% AVERAGE	69.9%
AVERAGE	68.3%
	64.0%
72.1% 70.9% 71.5% 71.9% 72.0% 72.0% 71.5% 71.5% 71.8%	71.8%
PROGRAM COMPONENT COST PER PUPIL	
\$ 19,194 \$ 18,553 \$ 19,045 \$ 19,407 \$ 19,862 \$ 21,380 \$ 22,406 \$ 23,809 \$ 24,988	\$ 26,527
\$ 14,241 \$ 14,237 \$ 15,332 \$ 15,619 \$ 16,369 \$ 17,108 \$ 18,193 \$ 18,716 \$ 19,037	\$ 22,159
\$ 14,149 \$ 14,169 \$ 15,162 \$ 15,459 \$ 16,118 \$ 16,808 \$ 17,182 \$ 18,283 \$ 19,002	\$ 19,731
\$ 14,128 \$ 14,021 \$ 14,633 \$ 15,457 \$ 16,026 \$ 16,676 \$ 17,158 \$ 17,717 \$ 18,193	\$ 18,963
\$ 13,665 \$ 13,916 \$ 13,868 \$ 14,314 \$ 14,851 \$ 16,263 \$ 16,678 \$ 17,121 \$ 18,144	\$ 18,936
\$ 13,177 \$ 13,592 \$ 13,464 \$ 14,283 \$ 14,838 \$ 15,910 \$ 16,620 \$ 16,621 \$ 17,644	\$ 17,965
\$ 13,033 \$ 12,787 \$ 13,375 \$ 13,817 \$ 14,721 \$ 15,165 \$ 15,781 \$ 16,406 <b>\$ 17,236</b>	\$ 17,914
\$ 12,739 \$ 12,744 \$ 12,964 \$ 13,555 \$ 14,619 \$ 15,126 \$ 15,654 \$ 16,300 \$ 16,971	\$ 17,520
\$ 12,726 \$ 12,682 \$ 12,950 \$ 13,473 \$ 14,490 \$ 14,888 \$ 15,652 \$ 16,025 \$ 16,957	\$ 17,292
\$ 12,574 \$ 12,542 \$ 12,897 \$ 13,468 \$ 14,085 \$ 14,594 \$ 15,227 \$ 15,971 \$ 16,650	\$ 16,986
\$ 12,428 \$ 12,496 \$ 12,767 \$ 13,437 \$ 13,860 \$ 14,552 \$ 15,143 \$ 15,731 \$ 16,406	\$ 16,893
\$ 12,051 \$ 12,248 \$ 12,725 \$ 13,399 \$ 13,775 \$ 14,291 \$ 15,070 \$ 15,569 \$ 16,222	\$ 16,844
\$ 11,948 \$ 11,641 \$ 12,490 \$ 13,285 \$ 13,368 \$ 14,029 \$ 14,642 \$ 15,541 \$ 15,462	\$ 16,333
\$ 11,944 \$ 11,561 \$ 12,342 \$ 12,207 \$ 12,976 \$ 13,351 \$ 13,933 \$ 14,221 \$ 14,408	\$ 14,818
\$ 10,170 \$ 9,733 \$ 10,318 \$ 10,833 \$ 11,373 \$ 11,566 \$ 11,872 \$ 12,612 \$ 13,474	
AVERAGE	, ,
\$ 13,211 \$ 13,128 \$ 13,622 \$ 14,134 \$ 14,755 \$ 15,447 \$ 16,081 \$ 16,710 \$ 17,386	, ,

#### CAPITAL COMPONENT

(Page 10 - 11)

The Capital Component budget will have a <u>decrease</u> of 24.85% compared with 2019/20 adopted budget. (Page 10)

\$18,117 <u>decrease</u> in "Plant Operations" is mainly because of decrease in in projected utility cost and budgetary reduction in materials and supplies.

\$85,052 <u>decrease</u> in "Plant Maintenance" is due to decrease in maintenance equipment purchase and budgetary reduction in materials and supplies.

"Interfund Transfer" to the debt service fund has a decrease of \$1,393,682 based on debt reduction. The district utilizes both projected state aid payment and cash assets in the debt service fund to offset the amount of general fund appropriation required. \$100,000 is included for a capital improvement project for 2020/21 school year. The district will receive state aid in 2021/22 school year at district building aid ratio, currently at 89.6%.

Page 11 provides comparative data of Capital Component for all 15 BT BOCES school districts. For the most part of the ten-year period, the capital component of our district has been above the average on both percentage (of total budget) and per pupil cost basis.

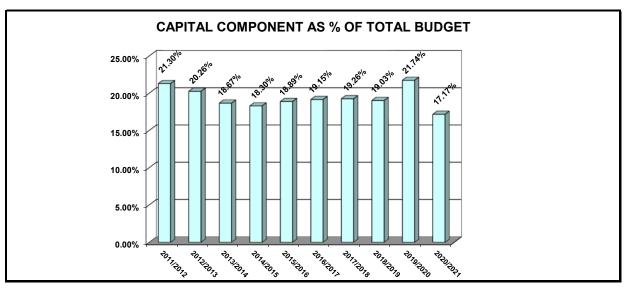
## **CAPITAL COMPONENT**

#### **FUNCTION OF EXPENDITURE**

	2019/2020	2020/2021	\$ CHANGE	% CHANGE
PLANT OPERATIONS	\$ 1,416,597	\$ 1,398,480	\$ (18,117)	-1.28%
PLANT MAINTENANCE	\$ 646,688	\$ 561,636	\$ (85,052)	-13.15%
REFUND OF TAXES	\$ 2,000	\$ 2,000	\$ -	0.00%
EMPLOYEE BENEFITS	\$ 487,232	\$ 511,485	\$ 24,253	4.98%
INTERFUND TRANSFERS	\$ 3,374,378	\$ 1,980,696	\$ (1,393,682)	-41.30%
TOTAL	\$ 5,926,895	\$ 4,454,297	\$ (1,472,598)	-24.85%

#### **OBJECT OF EXPENDITURE**

	2019/2020	2020/2021	\$ CHANGE	% CHANGE
STAFF	\$ 679,742	\$ 723,682	\$ 43,940	6.46%
EQUIPMENT	\$ 118,500	\$ 35,000	\$ (83,500)	100.00%
PURCHASED SERVICES	\$ 894,800	\$ 845,750	\$ (49,050)	-5.48%
MATERIALS	\$ 310,000	\$ 279,035	\$ (30,965)	-9.99%
B.O.C.E.S. SERVICES	\$ 62,243	\$ 78,649	\$ 16,406	26.36%
<b>EMPLOYEE BENEFITS</b>	\$ 487,232	\$ 511,485	\$ 24,253	4.98%
INTERFUND TRANSFERS	\$ 3,374,378	\$ 1,980,696	\$ (1,393,682)	-41.30%
TOTAL	\$ 5,926,895	\$ 4,454,297	\$ (1,472,598)	-24.85%



	PROQUETIOS : 5 0 0 T 0														
	BROOME/TIOGA B.O.C.E.S.														
					-	HOOL DIST	_								
	CAPITAL COMPONENT AS % OF TOTAL BUDGET														
	NV														
201	0/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020					
	24.3%	26.0%	25.7%	24.9%	24.6%	24.2%	24.9%	24.5%	24.3%	25.1%					
	20.4%	24.0%	21.1%	21.8%	21.6%	21.7%	20.9%	21.4%	21.5%	21.7%					
	20.2%	21.3%	20.7%	20.9%	20.6%	20.3%	20.8%	21.3%	20.9%	21.4%					
	20.2%	21.1%	20.5%	19.6%	19.4%	20.2%	20.3%	20.9%	19.0%	19.3%					
	19.1%	20.9%	20.3%	19.4%	18.9%	19.1%	19.2%	20.0%	19.0%	19.1%					
	18.5%	20.8%	20.1%	18.8%	18.8%	18.9%	18.4%	19.3%	18.9%	17.8%					
	18.3%	20.6%	20.0%	18.7%	18.6%	18.0%	18.3%	18.4%	18.8%	17.7%					
	17.8%	20.1%	19.3%	18.5%	18.3%	17.0%	17.5%	17.6%	17.2%	17.2%					
	17.6%	18.2%	18.7%	18.4%	18.3%	16.9%	17.4%	17.2%	16.9%	17.0%					
	17.6%	18.2%	17.9%	16.9%	17.1%	16.4%	17.1%	16.7%	16.8%	16.7%					
	16.5%	17.9%	17.7%	16.8%	16.7%	16.1%	16.8%	16.0%	16.2%	16.3%					
	16.4%	17.6%	16.8%	16.8%	15.6%	15.6%	16.5%	15.7%	15.6%	15.9%					
	15.4%	17.3%	15.1%	16.6%	15.3%	15.5%	15.9%	15.5%	15.5%	15.4%					
	14.2%	14.0%	14.6%	14.5%	14.6%	15.0%	15.7%	14.9%	14.6%	15.3%					
	11.0%	11.1%	11.2%	11.0%	10.6%	12.0%	15.4%	14.5%	13.6%	13.7%					
AVE	RAGE														
	17.8%	19.3%	18.6%	18.2%	17.9%	17.8%	18.3%	18.3%	17.9%	18.0%					
			C	APITAL C	OMPONE	NT COST	PER PUP	L							
\$	3,827	\$ 3,826	\$ 4,806	\$ 4,359	\$ 4,819	\$ 4,971	\$ 5,061	\$ 5,255	\$ 5,643	\$ 5,795					
\$	3,660	\$ 3,707	\$ 4,091	\$ 4,319	\$ 4,282	\$ 4,496	\$ 4,843	\$ 5,071	\$ 5,262	\$ 5,743					
\$	3,592	\$ 3,671	\$ 4,006	\$ 4,192	\$ 4,194	\$ 4,345	\$ 4,305	\$ 4,973	\$ 4,928	\$ 5,452					
\$	3,425	\$ 3,637	\$ 3,904	\$ 3,876	\$ 3,850	\$ 3,921	\$ 4,290	\$ 4,587	\$ 4,780	\$ 5,403					
\$	3,375	\$ 3,551	\$ 3,904	\$ 3,734	\$ 3,699	\$ 3,869	\$ 4,260	\$ 4,243	\$ 4,542	\$ 5,320					
\$	3,303	\$ 3,539	\$ 3,886	\$ 3,704	\$ 3,659	\$ 3,814	\$ 3,921	\$ 4,111	\$ 4,355	\$ 4,518					
\$	3,014	\$ 3,396	\$ 3,684	\$ 3,699	\$ 3,530	\$ 3,798	\$ 3,884	\$ 4,090	\$ 4,169	\$ 4,469					
\$	2,911	\$ 3,346		\$ 3,635	•	\$ 3,599	\$ 3,831	\$ 4,023	\$ 4,081	\$ 4,402					
\$	2,874	\$ 3,167	\$ 3,534	\$ 3,570	\$ 3,521	\$ 3,530	\$ 3,488	\$ 4,018	\$ 3,977	\$ 4,122					
\$	2,747	\$ 3,147	\$ 3,373	\$ 3,526	\$ 3,520	\$ 3,497	\$ 3,441	\$ 3,862	\$ 3,944	\$ 4,067					
\$	2,727	\$ 3,022	\$ 3,356	\$ 3,361	\$ 3,362	\$ 3,448	\$ 3,374	\$ 3,847	\$ 3,870	\$ 4,047					
\$	2,465	\$ 2,947	\$ 3,140	\$ 3,306	\$ 3,264	\$ 3,315	\$ 3,325	\$ 3,463	\$ 3,734	\$ 3,934					
\$	2,441	\$ 2,910	\$ 2,911	\$ 3,096	\$ 3,162	\$ 3,213	\$ 3,263	\$ 3,377	\$ 3,522	\$ 3,823					
\$	2,404	\$ 2,667	\$ 2,863	\$ 2,565	\$ 3,057	\$ 3,126	\$ 2,944	\$ 3,342	\$ 3,437	\$ 3,623					
\$	1,824	\$ 1,970	\$ 1,957	\$ 1,957	\$ 1,969	\$ 1,963	\$ 2,610	\$ 3,264	\$ 3,225	\$ 3,244					
AVE	RAGE														
\$	2,973	\$ 3,234	\$ 3,537	\$ 3,527	\$ 3,561	\$ 3,660	\$ 3,789	\$ 4,102	\$ 4,231	\$ 4,531					

#### ADMINISTRATIVE COMPONENT

(Page 13 - 14)

The Administrative Component of the proposed budget represents a slight increase of \$29,149 or 1.08% compared with 2019/20 budget.

\$11,500 increase in "unallocated insurance" is due to projected insurance premium increase.

\$31,860 <u>decrease</u> in "Supervision Regular School" is due to administrative reduction charged to Federal Grant.

For Objects of Expenditure, "Staff" has \$17,712 or 1.46% <u>decrease</u> as a combination of contractual increase and costs charged to Federal Grant.

"Purchased Services" has an increase of \$10,957 or 9.54% compared with 2019/20 budget due to increase in insurance premium.

\$30,849 increase in "employee benefits" is due to increase in ERS and TRS contribution rates, as well as increase in health and dental insurance cost.

Page 14 provides comparative data of Administrative Component for all 15 BT BOCES school districts in the past 10 years. For the most part of the 10-year period, the administrative component of our district has been at or slightly above the average on percentage basis. On a per pupil cost basis, our district has been below the average for most of the time period.

# **ADMINISTRATIVE COMPONENT**

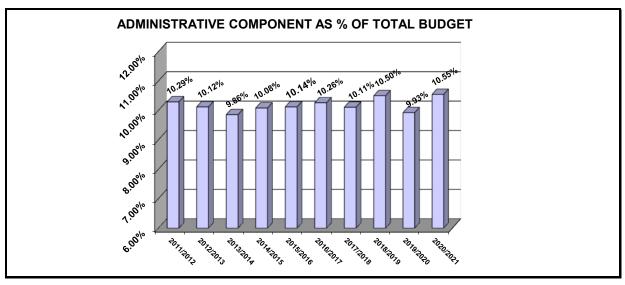
#### **FUNCTION OF EXPENDITURE**

	2	2019/2020	2	<u> 2020/2021</u>	\$ CHANGE	% CHANGE
BOARD OF EDUCATION	\$	12,531	\$	12,631	\$ 100	0.80%
DISTRICT CLERK	\$	6,000	\$	6,000	\$ -	0.00%
DISTRICT MEETING	\$	2,100	\$	2,100	\$ -	0.00%
CENTRAL ADMINISTRATION	\$	201,025	\$	206,443	\$ 5,418	2.70%
BUSINESS ADMINISTRATION	\$	407,933	\$	415,218	\$ 7,285	1.79%
AUDITING	\$	32,000	\$	28,500	\$ (3,500)	-10.94%
TAX COLLECTOR	\$	29,967	\$	32,239	\$ 2,272	7.58%
LEGAL	\$	14,535	\$	14,962	\$ 427	2.94%
PERSONNEL	\$	16,410	\$	16,312	\$ (98)	-0.60%
RECORDS MANAGEMENT	\$	400	\$	500	\$ 100	25.00%
PUBLIC INFORMATION	\$	48,472	\$	50,012	\$ 1,540	3.18%
MAINTENANCE OF PLANT	\$	75,134	\$	77,378	\$ 2,244	2.99%
UNALLOCATED INSURANCE	\$	30,500	\$	42,000	\$ 11,500	37.70%
SCHOOL ASSOCIATION DUES	\$	12,250	\$	12,250	\$ -	0.00%
B.O.C.E.S. ADMINISTRATIVE	\$	177,137	\$	174,646	\$ (2,491)	-1.41%
SUPERVISION REGULAR SCHOOL	\$	605,394	\$	573,534	\$ (31,860)	-5.26%
PROGRAMS FOR HANDICAPPED CHILDREN	\$	119,463	\$	123,021	\$ 3,558	2.98%
DISTRICT TRANSPORTATION SERVICES	\$	60,542	\$	62,347	\$ 1,805	2.98%
EMPLOYEE BENEFITS	\$	854,702	\$	885,551	\$ 30,849	3.61%
TOTAL	\$	2,706,495	\$	2,735,644	\$ 29,149	1.08%

#### **OBJECT OF EXPENDITURE**

	- 2	<u>2019/2020</u>	<u>2020/2021</u>	\$ CHANGE	% CHANGE
STAFF	\$	1,211,390	\$ 1,193,678	\$ (17,712)	-1.46%
PURCHASED SERVICES	\$	114,815	\$ 125,772	\$ 10,957	9.54%
MATERIALS	\$	7,250	\$ 7,200	\$ (50)	-0.69%
B.O.C.E.S. SERVICES	\$	518,338	\$ 523,443	\$ 5,105	0.98%
EMPLOYEE BENEFITS	\$	854,702	\$ 885,551	\$ 30,849	3.61%
TOTAL	\$	2,706,495	\$ 2,735,644	\$ 29,149	1.08%

2020/2021 ESTIMATED ADMINISTRATIVE COMPENSATION Sections 1608 and 1716 of Education Law					
Superintendant of Schools	\$	<u>Salary</u> 147,821	<u>B</u>	mployee senefits 42,296	



	BROOME/TIOGA B.O.C.E.S.																		
								-	_	_	_								
						_		_	ENT SC					_					
				ΑL	DMINIST	RA	ATIVE C	O	MPONE	N	ΓAS %	OF	TOTAL	. В	UDGE	Γ			
	NV																		
201	10/2011	20	11/2012	2	012/2013	20	13/2014	2	014/2015	2	015/2016	2	016/2017	20	017/2018	2	018/2019	2	019/2020
1	12.1%		12.0%		11.9%		11.8%		11.8%		11.8%		11.7%		11.8%		11.9%		11.9%
1	11.2%		11.3%		11.3%		11.8%		11.2%		11.8%		11.5%		11.6%		11.4%		11.2%
1	11.0%		11.0%		11.0%		11.0%		11.1%		11.0%		11.0%		11.3%		11.1%		11.0%
1	10.8%		10.3%		10.3%		10.4%		11.0%		10.8%		10.9%		10.9%		11.1%		10.8%
1	10.5%		10.3%		10.2%		10.2%		10.3%		10.8%		10.7%		10.4%		10.8%	_	10.7%
1	10.4%		10.2%		10.1%		10.1%		10.2%		10.6%		10.4%	_	10.4%		10.5%		10.4%
1	10.4%		10.1%		10.1%		9.9%		10.2%		10.5%		10.3%		10.3%		10.2%		10.3%
1	10.4%		10.0%		10.0%		9.9%		10.1%		10.1%		10.2%		10.1%		10.2%		10.1%
1	10.3%		9.9%		10.0%		9.8%		10.0%		10.0%		10.0%		10.1%		10.1%		9.9%
	9.7%		9.3%		9.7%		9.2%		9.9%		9.8%		9.9%		9.9%	_	10.0%		9.9%
	9.7%		9.3%		9.5%		9.1%		9.3%		9.6%		9.7%		9.8%		10.0%		9.8%
	8.9%		8.8%		8.8%		9.0%		9.2%		9.4%		9.7%		9.7%		9.6%		9.8%
	8.8%		8.7%		8.6%		8.8%		9.2%		9.3%		9.3%		9.5%		9.6%		9.6%
	8.8%		8.1%		8.2%		8.3%		9.1%		9.2%		9.1%		9.4%		9.4%		9.4%
	8.1%		7.8%		7.9%		8.3%		8.7%		8.7%		8.7%		8.6%		8.6%		8.7%
AVE	ERAGE																		
1	10.1%		9.8%		9.8%		9.8%		10.1%		10.2%		10.2%		10.3%		10.3%		10.2%
					ADMI	NIS	TRATI	/Ε	СОМР	10	NENT C	os	T PER I	PU	PIL				
\$	2.187	\$	2.114	\$	2.194	\$	2,314	\$	2.430	\$	3.001	\$	3,044	\$	3,071	\$	3,303	\$	3,465
\$	2.058	\$	2.080	\$	2.166	\$	2.233	\$	2.315	\$	2.474	\$	2,540	\$	2.663		2,860	\$	2,888
\$	2,047	\$	2,049	\$	2,135	\$	2,229	\$	2,296	\$	2,347	\$	2,396	\$	2,557	•	2,665	\$	2,792
\$	1,989	\$	1,991	\$	2,106	\$	2.225	\$	2,273	\$	2,346	\$	2,388	\$	2,548		2,623	\$	2,752
\$	1,959	\$	1,984	\$	2,077	\$	2,063	\$	2,254	\$	2,343	\$	2,368	\$	2,447		2,584	\$	2,714
\$	1,941	\$	1,932	\$	1,920	\$	2,048	\$	2,197	\$	2,243	\$	2,296	\$	2,402	_	2,569	\$	2,692
\$	1,937	\$	1,913	\$	1,863	\$	1,858	\$	2,007	\$	2,141	\$	2,289	\$	2,382	_	2,499	\$	2,563
\$	1,868	\$	1,887	\$	1,850	\$	1,850	\$	1,983	\$	2,081	\$	2,278	\$	2,363		2,432	\$	2,517
\$	1,771	\$	1,697	\$	1,784	\$	1,845	\$	1,942	\$	2,052	\$	2,230	\$	2,333	\$	2,410	\$	2,503
\$	1,732	\$	1,642	\$	1,741	\$	1,808	\$	1,922	\$	2,042	_	2,191	\$	2,286	- '	2,313	\$	2,467
\$	1,700	\$	1,636	\$	1,711	\$	1,804	\$	1,910	\$	2,019	\$	2,112	\$	2,221	\$	2,304	\$	2,350
\$	1,688	\$	1,630	\$	1,705	\$	1,717	\$	1,899	\$	2,015	\$	2,111	\$	2,174	\$	2,245	\$	2,347
\$	1,613	\$	1,598	\$	1,702	\$	1,710	\$	1,862	\$	1,924	\$	2,029	\$	2,134	\$	2,221	\$	2,226
\$	1,576	\$	1,563	\$	1,594	\$	1,652	\$	1,844	\$	1,904	\$	2,004	\$	2,116	\$	2,143	\$	2,211
\$	1,400	\$	1,341	\$	1,400	\$	1,520	\$	1,738	\$	1,818	\$	1,957	\$	2,031	\$	2,131	\$	2,195
AVI	ERAGE		•		•		-		•	•	,		•		•		•	•	,
\$	1,831	\$	1,804	\$	1,863	\$	1,925	\$	2,058	\$	2,183	\$	2,282	\$	2,382	\$	2,487	\$	2,579

#### BOARD OF COOPERATIVE EDUCATIONAL SERVICES B.O.C.E.S.

#### PROPOSED 2020/2021 SERVICE BUDGET

As a component district of the Broome-Delaware-Tioga BOCES, the district benefits from the ability

to provide education and support services to its students, which would prove to be financially prohibitive otherwise.

The lower costs resulting from the sharing of services are further enhanced by State Aid traditionally available for many of the services provided by BOCES. The following services are proposed to be purchased during the 2020/2021 school year.

		2019/2020	2020/2021
1010.490 Board of Education Election Management Software	\$	9,881	\$ 9,881
1310.490 Business Admin State Aid Planning, Business Software Support & Central Business Office Services	\$	250,421	\$ 253,353
1330.490 Tax Collector Tax Collection Services		24,967	28,239
1430.490 Personnel Substitute Teacher Registry & Personnel Services		7,460	7,312
1480.490 Public Information Newsletter Printing, Public Information Officer		48,472	50,012
1620.490 Plant Operations Garbage removal, recycling & Telephone interconnect service, Facility maintenance software		62,243	78,649
1981.490 Administrative Charge Mandated charge for Component districts		177,137	174,646
2070.490 In-Service Training Curriculum & Staff Development Reading Recovery, Literacy leaders		62,534	47,815
2110.490 Teaching – Regular School Enrichment programs, Summer schools, Alternative schools, Assessment		262,158	336,828
2250.490 Teaching – Special Education Tuition & Associated Services		1,260,110	1,151,312
2280.490 Occupational Education Career & Tech		400,058	458,778
2620.490 Educational Television Instructional Television, Film Library, & School Library Services		31,904	32,490
2630.490 Computer Education Repairs, Software & Hardware, Maintenance Agreements, Network Support, IT Services		439,950	485,881
2810.490 Guidance Computerized Services & Standardized Testing & Reporting		85,083	88,930
2815.490 Health Health & Safety Specialist		30,247	31,802
2855.490 Interscholastic Sports Athletic Dues		9,387	13,952
5581.490 Transportation Bus Driver Testing & Training	_	11,052	 10,410
TOTAL	\$	3,173,064	\$ 3,260,290

#### 2020-21 Property Tax Report Card

600402 - Newark	Valley Central School District
Contact Person:	Ms. Ji Katchuk, School Busines

Contact Person: Ms. Ji Katchuk, School Business Administrator  Telephone Number: 607-642-3221 ext 5	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	27,267,467	25,939,479	-4.87%
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	8,080,250	8,106,150	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	8,080,250	8,106,150	0.32%
F. Permissible Exclusions to the School Tax Levy Limit	125,618	143,537	
G. School Tax Levy Limit , Excluding Levy for Permissible Exclusions <sup>3</sup>	8,044,583	8,138,769	
H. Total Proposed School Year Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap     Reserve (E - B - F + D)	7,954,632	7,962,613	
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	89,951	176,156	
Public School Enrollment	1,098	1,098	0.00%
Consumer Price Index			1.81%

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20	Estimated 2020-21
	(D)	(E)
Adjusted Restricted Fund Balance	5,403,814	6,003,455
Assigned Appropriated Fund Balance	881,790	800,000
Adjusted Unrestricted Fund Balance	993,559	1,057,215
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.64%	4.08%

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Capital Pasana	For the cost of any object or purpose for which bonds may be issued.	2,427,691	2 647 159	There is no interest one in 2000 2004 to account the 2000
Capital Vehicle		For the cost of any object or purpose for which bonds may be issued.	926,223	1,088,335	There is no intened use in 2020-2021 to support the 2020- 2021 budget. However there is a separate proposition to use \$41,500 to support the bus proposition.
Repair	Repair	For the cost of repairs to capital improvements or equipment.	85,368	85,701	There is no intened use in 2020-2021 to support the 2020- 2021 budget.
Workers' Compensation	N/A	For self-insured Workers Compensation and benefits.	0	0	N/A
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	220,428	221,287	There is no intended use in 2020-2021 to support the 2020- 2021 budget.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	N/A	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	N/A
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	N/A
Property Loss	Property Loss	To cover property loss.	46,422	46,603	There is no intened use in 2020-2021 to support the 2020- 2021 budget.
Liability	N/A	To cover incurred liability claims.	0	0	N/A
Tax Certiorari	N/A	For tax certiorari settlements.	0	0	N/A
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at the fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	307,165	308,362	There is no intened use in 2020-2021 to support the 2020- 2021 budget.
Retirement Contribution		For employer retirement contributions to the State and Local Employees' Retirement System	1,288,634	1,293,660	The 2020-2021 budget includes the intended use of \$473,000 of the reserve.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Other Reserve	Retirement Contribution Reserve Sub- Fund	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	151,756	312,349	There is no intended use in 2020-2021 to support the 2020- 2021 budget; however, this could be used in the event of mid- year reductions of state aid.

Note: Reserves with blue boxes will be allowed to add rows for multiple entries. Use a different name for each in the Reserve Name column.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>\*</sup> Please refer to both NYSED's Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\_funds\_pdf and OSC's Guidance: http://osc.state.ny.us/localgov/pubs/ligmg/reservefunds.pdf on Reserve Funds for further descriptions of the listed reserve funds.

<sup>\*\*</sup> Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

# **INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)**

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

#### THIS SCHOOL DISTRICT

<b>GENERAL EDUCATION</b>	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$12,490,060	\$3,853,189
PUPILS ▼	PUPILS
1,110	156
EXPENDITURES PER PUPIL  ▼	EXPENDITURES PER PUPIL  ▼
\$11,252	\$24,700

#### SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

**SPECIAL EDUCATION** 

17

**GENERAL EDUCATION** 

INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
•	▼

\$8,760,789,980 \$3,724,876,702

PUPILS	PUPILS
735,579	113,376
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,910	\$32,854

#### **ALL SCHOOL DISTRICTS**

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

#### INSTRUCTIONAL EXPENDITURES

#### **INSTRUCTIONAL EXPENDITURES**

\$35,199,223,413

\$15,660,696,162

**PUPILS** 

**PUPILS** 

2,632,781

485,151

#### **EXPENDITURES PER PUPIL**

#### **EXPENDITURES PER PUPIL**

\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

#### **TOTAL EXPENDITURES PER PUPIL**

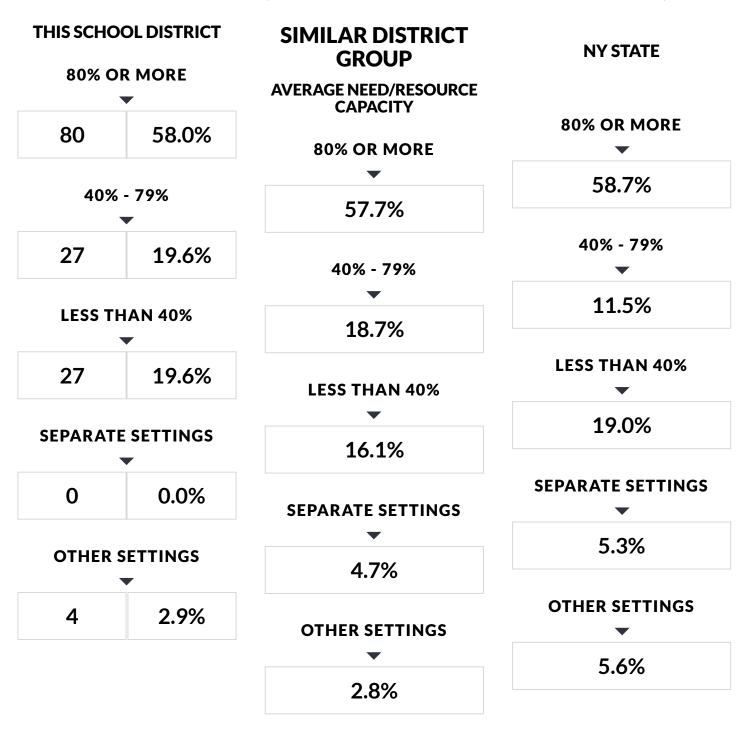


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# **INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)**

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

#### STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS  $_{21}$  Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

#### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT  ▼	SIMILAR DISTRICT GROUP	NY STATE  ▼
12 10/	•	1 / 70/
12.1%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 19, 2020, 4:36 PM EST